

# Emerging Technologies: What Have We Learned About Governing the Risks?

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# The Emerging Technologies Project

- Started with NRC committee; completed at ORNL
- Objective: identify ways to address *risks of emerging technologies*, drawing on
  - Experience with technologies now in place (nuclear power, radioactive waste management, DNA manipulation, etc.)
  - Early experience with currently emerging technologies (nano-, bio-, and info- )
  - Deduction from fundamental knowledge of social processes (risk perception and assessment; commons management, international institutions and networks; science communication and utilization)









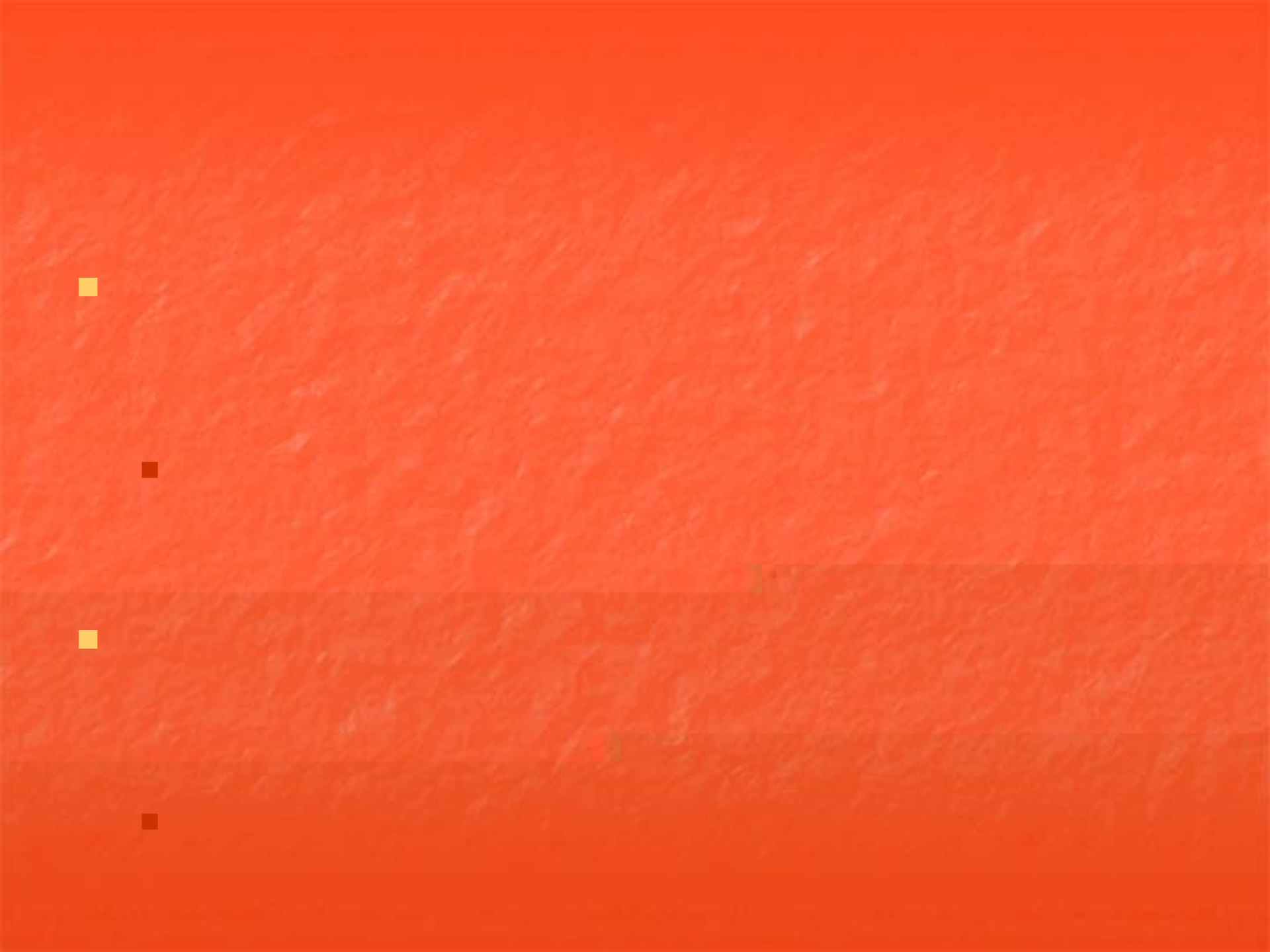




# Some additional, generic lessons

- Technology acceptance is fundamentally a social process
- Social impediments are more likely to arise if risk communication comes late
- Building trust through public participation can increase the likelihood of acceptance
- Persons on whom many organizations make risk producers and users of information about risk are important
- Information about benefits often developed more aggressively than about risks, leading to governance challenges later
- Non-governmental “policy networks” can perform important risk governance functions

Reference: P.C. Stern, T.J. Wilbanks, S. Cozzens, and F.A. Rosa, Generic lessons learned about societal responses to emerging technologies perceived as involving risks. ORNL/TM-2009/114. Oak Ridge National Laboratory, 2009.







# Identifying Governance Principles for Risks of Emerging Technologies

- Can the Ostrom governance principles be applied outside the domain of the kinds of commons she studied?
- Can they be extended to:
  - Global natural resources
  - Risks of technology
- New paper addresses these questions

Reference: P.C. Stern, Design principles for global commons: natural resources and emerging technologies. *International Journal of the Commons*, 2011, 5:213-232.

# Characteristics of Local Resource Commons: Why the Theory Might not Generalize

- Geographic extent: tens to thousands of km<sup>2</sup>
- Number of appropriators: tens to thousands
- Commons are degraded intentionally
- Appropriators share an interest in preserving the commons
- Appropriators share common institutional and cultural context
- Resources regenerate on a human time scale, so learning is a feasible management strategy



# How Global Resources are Different

| Geog scale                       | Local Resources                         | Global Resources  |
|----------------------------------|---|---|
| # of users                       | Thousands                               | Billions  |
| Salience                         | Resource use is conscious purpose       | Resource use is a byproduct of intent                       |
| Distribution of interests, power | Benefits and costs internal among users | Significant externalities; interest and power differentials |
| Cultures, institutions           | Homogeneous                             | Heterogeneous   |
| Feasibility of learning          | Good                                    | Limited   |
| Regeneration time                | Less than a generation                  | More than a generation                                      |
| Ease of understanding resource   | Feasible without scientific training    | Scientifically complex, limited predictive ability          |
| Resource dynamics                | Stable rules                            | Changing rules  |
| Learning transfer across places  | Possible                                | Difficult   |

# Applicability of Ostrom's 8 Design Principles

- *Define boundaries for appropriators and resource:* Not applicable
- *Define rules congruent with ecological conditions:* Difficult to identify the conditions, enforce global rules
- *Allow most users to participate:* Size of group, need to understand science make this difficult
- *Hold monitors accountable:* Challenges include need for global monitoring, uncertainty about what to monitor, and diversity of those monitors should account to
- *Apply graduated sanctions:* Sanctioning authority is limited
- *Low-cost conflict resolution:* Disconnects between parties and generations makes difficult
- *External authorities permit local control:* Need to facilitate local control and learning; also limit externalization
- *Nested layers of organization:* same as above



# How Emerging Technologies are Different from Resource Commons

- Some are integrated global systems, but some are global only in distribution
- Irreversible processes are endemic
- Scientific complexity, uncertainty, and ignorance are rife
- Strong conflicts of values between developers and affected parties
- Strong conflicts of interest, too
- Nature of the risks incompletely known (including consequences, timing, frequency)



# Implications of the Differences

- Need for science is critical
- Need for anticipating risks (not only managing them) is also critical
- Strong interests imply need to insulate science from policy (Red Book method)
- Interests and value differences make that infeasible, calling for analytic deliberation

# A Revised Set of Design Principles

1. *Invest in science* to understand resource/technology and its interactions with users and those affected
2. *Establish independent monitoring*, accountable to the interested and affected parties
3. *Ensure meaningful participation* of parties in framing questions, interpreting science, and developing rules
4. *Integrate scientific analysis and broadly based deliberation*
5. *Higher-level actors should facilitate participation of lower-level actors*
6. *Engage and connect a variety of institutional forms*, global to local, in making rules, monitoring, and sanctioning
7. *Plan for institutional adaptation and change* (iterative risk management)



# Additional Principles Suggested by Global Commons Problems and Emerging Technologies

- *Invest in science*
- *Integrate scientific analysis with broadly based deliberation*
- *Plan for institutionalized adaptation and change*  
*(iterative risk management)*
- *Engage a variety of institutional forms* (not only levels of organization)

*Source:* Dietz, Ostrom, and Stern, The struggle to govern the commons, *Science*, 302:1907-1912.



